

All 50 state standards reports are available.  
In addition, districts can request custom  
reports aligned to their specific standards.  
Please contact Let's Go Learn to discuss  
this option.

# Let's Go Learn Arizona Standards Report

Arizona Language Arts Standards

## CONFIDENTIAL INFORMATION

**Student: John Smith**  
**Assessment Date: 11/10/2001**  
**Date of Birth: 9/1/1989**  
**Age: 12 yrs 0 months**  
**Grade: 7.5**



[www.letsoglearn.com](http://www.letsoglearn.com)

1-888-618-READ

[info@letsoglearn.com](mailto:info@letsoglearn.com)

## READING READINESS (Kindergarten)

### Mastery

R-R1. PO 1. Identify main characters .....	<input checked="" type="checkbox"/>
R-R2. Predict elements and events in a story .....	<input checked="" type="checkbox"/>
R-R3. PO 1. Identify facts from nonfiction material .....	<input checked="" type="checkbox"/>
R-R4. Use phonetic skills to decode simple words .....	<input checked="" type="checkbox"/>
R-R4. PO 1. Identify consonant sound/symbol relationships in the context of words .....	<input checked="" type="checkbox"/>
R-R5. Comprehend the meaning of simple written selections, using prior knowledge, letter/sound relationships and picture clues .....	<input checked="" type="checkbox"/>
R-R5. PO 2. Derive meaning from picture clues .....	<input checked="" type="checkbox"/>
R-R5. PO 4. Derive meaning from print using sound/symbol relationships .....	<input checked="" type="checkbox"/>

## READING FOUNDATIONS Grade 1

R-F1. Use phonetic skills to decode words .....	<input checked="" type="checkbox"/>
R-F1. PO 1. Decode words in context using beginning, middle and final letter/sound relationships .....	<input checked="" type="checkbox"/>
R-F2. Use word recognition and decoding strategies such as phonetic skills, context clues, picture clues, word order, prefixes and suffixes to comprehend written selections .....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - phonetic clues ..	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - context clues ....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word order .....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - structural analysis (e.g., prefixes, suffixes) .....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word recognition .....	<input checked="" type="checkbox"/>
R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction .....	<input checked="" type="checkbox"/>
R-F3. PO 1. Draw conclusions based on the text .....	<input checked="" type="checkbox"/>
R-F4. Identify facts and the main idea, sequence events, define and differentiate characters, and determine an author's purpose in a range of traditional and contemporary literature .....	<input checked="" type="checkbox"/>
R-F4. PO 1. Identify the main idea and relevant facts in a reading selection .....	<input checked="" type="checkbox"/>
R-F4. PO 4. Identify the author's main purpose (e.g., to inform, to entertain, to persuade, to describe) in a reading selection .....	<input checked="" type="checkbox"/>

## READING FOUNDATIONS Grade 2

R-F1. Use phonetic skills to decode words .....	<input checked="" type="checkbox"/>
R-F1. PO 1. Decode words in context using beginning, middle and final letter/sound relationships .....	<input checked="" type="checkbox"/>
R-F2. Use word recognition and decoding strategies such as phonetic skills, context clues, picture clues, word order, prefixes and suffixes to comprehend written selections .....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - phonetic clues ..	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - context clues ....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word order .....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - structural analysis ((e.g., prefixes, suffixes) .....	<input checked="" type="checkbox"/>
R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word recognition .....	<input checked="" type="checkbox"/>
R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction .....	<input checked="" type="checkbox"/>
R-F3. PO 1. Draw conclusions based on the text .....	<input checked="" type="checkbox"/>
R-F3. PO 3. Predict events, actions and behaviors using prior knowledge and/or details to comprehend a reading selection .....	<input checked="" type="checkbox"/>
R-F4. Identify facts and the main idea, sequence events, define and differentiate characters, and determine an author's purpose in a range of traditional and contemporary literature .....	<input checked="" type="checkbox"/>

- R-F4. PO 1. Identify the main idea and relevant facts in a reading selection .....
- R-F4. PO 4. Identify the author's main purpose (e.g., to inform, to entertain, to persuade, to describe) in a reading selection .....

### READING FOUNDATIONS Grade 3

- R-F1. Use phonetic skills to decode words .....
- R-F1. PO 1. Decode words in context using beginning, middle and final letter/sound relationships .....
- R-F2. Use word recognition and decoding strategies such as phonetic skills, context clues, picture clues, word order, prefixes and suffixes to comprehend written selections .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - phonetic clues ..
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - context clues ....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word order .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - structural analysis ((e.g., prefixes, suffixes) .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word recognition ....
- R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction .....
- R-F3. PO 1. Draw conclusions based on the text .....
- R-F3. PO 3. Predict events, actions and behaviors using prior knowledge and/or details to comprehend a reading selection .....
- R-F4. Identify facts and the main idea, sequence events, define and differentiate characters, and determine an author's purpose in a range of traditional and contemporary literature .....
- R-F4. PO 1. Identify the main idea and relevant facts in a reading selection .....
- R-F4. PO 4. Identify the author's main purpose (e.g., to inform, to entertain, to persuade, to describe) in a reading selection .....

### READING ESSENTIALS Grade 4

- R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....
- R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....
- R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

### READING ESSENTIALS Grade 5

- R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....
- R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....
- R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

### READING ESSENTIALS Grade 6

- R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....
- R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....

R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING ESSENTIALS Grade 7**

R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....

R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....

R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING ESSENTIALS Grade 8**

R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....

R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....

R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING PROFICIENCY Grade 9**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....

**READING PROFICIENCY Grade 10**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....

**READING PROFICIENCY Grade 11**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....

**READING PROFICIENCY Grade 12**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....