

The DORA Difference

The goal of Let's Go Learn's *Diagnostic Online Reading Assessment (DORA)* is to bring the best practices in reading assessment into an intelligent online application. Let's Go Learn provides objective, individualized assessment data in eight sub-skills of reading and a management system for the reporting and analysis of student scores. *DORA* extends and reinforces existing classroom practices, supporting teachers by providing them with valuable information on each of their students' strengths and weaknesses.

How it Works

DORA is a comprehensive, valid and reliable web-based assessment that diagnostically assesses students' reading abilities. Functioning like a reading specialist, it adapts to students as they respond to each question in the online program, getting harder or easier as needed to complete the diagnosis. *DORA*'s interactive style makes testing fun, engages students, and enables them to initiate tests remotely.

- Measures eight sub-skills of reading
- K-12 content adapts to each learner's ability in real-time
- Interactive technology features a mix of audio, text and multimedia images to engage all students

The eight sub-skills of reading assessed by *DORA* are high-frequency words, word recognition, phonics, oral vocabulary, spelling, reading comprehension, fluency and phonemic awareness. By examining multiple reading measures together, *DORA* reveals a student's unique reading profile.

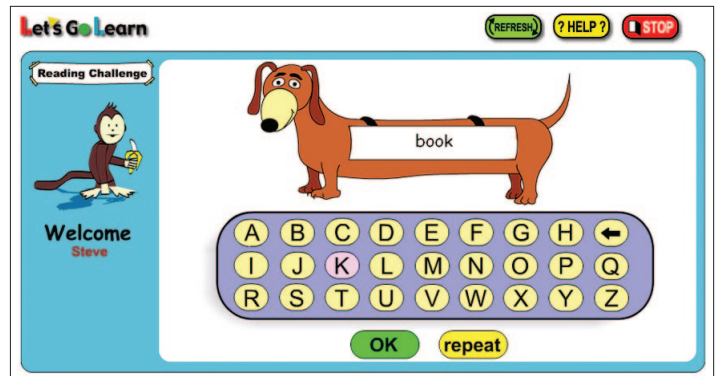
Customer Spotlight

“Our high schools were looking for a web-based reading diagnostic, since we had almost 400 students who needed remediation. We just did not have the manpower to perform one-on-one testing with these students. We set up a trial run and after completing the trial with one remedial reading class, we were sold! Now eight more schools in our county have signed up!

Shara Holt, Secondary Language Arts Coordinator
St. John's School District, St. Augustine, Florida

Benefits for Saint John's School District:

- Automates the diagnostic reading assessment process
- Reduces the high costs of paper-based assessment
- Provides ongoing monitoring of student progress
- Leads to accelerated reading remediation



Elementary, middle and high school graphical interfaces engage students of all ages. Adaptive logic ensures students get the appropriately leveled items.

Fast, Powerful Results

DORA's web-based platform allows for practical school or district-wide deployment of assessments that lead to dramatic reading score improvement, the enrichment of literacy programs, and time and cost savings. *DORA* is ideal for automating any school's diagnostic assessment process, which is often paper-based and labor-intensive.

Individual student and classroom reports are instantly available for teachers and administrators to download, view, or print. These reports may be used to:

- Guide classroom instruction via small groups
- Easily share students' reading profiles with parents and prescribe activities for home instruction
- Deliver accurate measures of student progress and standards achievement to schools and districts

Useful Classroom Tools

DORA's easy-to-navigate student management system sorts students in order of performance on each sub-skill to facilitate targeted instruction. Detailed Parent, Teacher, Summary and Standards reports simplify the evaluation and sharing of information with parents, tutors, teachers, and specialists. The student management system also tracks students' subsequent assessment scores and measures improvement.

First Name	Last Name	Grade When Assessed	Last Assess.	Prev. Assess.	HF	WR	PH	PA	SP	VO	CO	Detailed Reports
Alison	Heaton	2	08/21/2007	Yes	2.5	3.83	4.5	78%	3.5	2.83	2.17	Sum, Parent, Teacher, Stan
Thomas	Johnson	2.2	in progress		1.5	-	-	-	-	-	-	Started: 10/16/2007
Bart	Maison	4	08/21/2007	Yes	3.5	3.83	3.5	*	1.5	3.17	1.5	Sum, Parent, Teacher, Stan
Ali	Straum	8	09/06/2007	Yes	3.5	3.17	3.17	*	1.83	6.17	1.83	Sum, Parent, Teacher, Stan
Lili	Tear	2.1	10/03/2007	Yes	1.83	1.83	3.5	89%	1.83	3.83	2.17	Sum, Parent, Teacher, Stan
Jack	Williams	4.2	10/18/2007		2.5	3.83	4.5	*	3.17	3.83	0.5	Sum, Parent, Teacher, Stan

All data is instantly available to teachers and administrators. Data can be used to sort students for classroom instruction.

Just the Facts

- Over 3 million assessments nationwide
- Integrates with core curriculum and supplemental materials
- Aligned with common core and state standards
- Statistically validated for reliability at the reading sub-test level
- Research-based and developed by acknowledged reading experts from UC Berkeley

Diagnostic Reports Guide Instruction

The Summary Reading Assessment Report provides a fast, visual view of a student's reading profile to help determine the most effective instructional approach for each student.

Let's Go Learn
DORA - Summary Report
(Diagnostic Online Reading Assessment)

Student: **John Smith**
Assessment Date: **08/08/2002**
Age: **9 yrs 8 months**
Grade: **4**

High-Frequency Word Subtest Score (Range: K to High 3rd): **mid 3rd**
Examines the learner's ability to quickly identify frequently occurring words. Responses are timed.

Word Recognition Subtest Score (Range: K to High 12th): **high 2nd**
Measures the learner's ability to recognize a variety of leveled lists of words.
- John can read words like "fame" and "pilot".
- John read "essential" for "special" and "bee-live" for "believe".

Phonics (Word Analysis) Subtest Score (Range: K to High 4th): **high 2nd**
Assesses a learner's knowledge of basic phonetic rules and sounding-out skills. This subtest uses both real and nonsense words.
44 % of errors were "real-word" questions. **55 %** of errors were "non-word" questions.

Phonics Principles Mastered			
<input checked="" type="checkbox"/> Some beg. letter sounds /a/, /b/, /c/...	<input checked="" type="checkbox"/> Short Vowel Sounds den, nap, fan	<input checked="" type="checkbox"/> Long Vowel Sounds kite, cake, mile	<input type="checkbox"/> Vowel Digraphs coat, team, train
<input checked="" type="checkbox"/> Most/all beg. letter sounds /a/, /b/, /c/...	<input checked="" type="checkbox"/> Consonant Blends snap, crisp, splat	<input checked="" type="checkbox"/> Consonant Digraphs chips, cloth, shed	<input type="checkbox"/> R-Controlled Vowels dugk, form, pelt
			<input type="checkbox"/> Diphthongs igg, cloud, aunt
			<input type="checkbox"/> Multi-Syllable jumping, structure, station

Oral Vocabulary (Word Meaning) Subtest Score (Range: K to High 12th): **high 1st**
Measures the learner's receptive oral vocabulary skills using leveled lists of vocabulary words.
- John was able to identify the meaning of words like "isolation" and "bouquet".
- John had trouble distinguishing the meaning of words like "trio" and "absorbing".

Spelling Subtest Score (Range: K to High 12th): **high 5th**
Assesses the learner's spelling skills and reflects his or her exposure level to grade appropriate words.
- John can spell words like "coin".
- John spelled "chang" for "change".

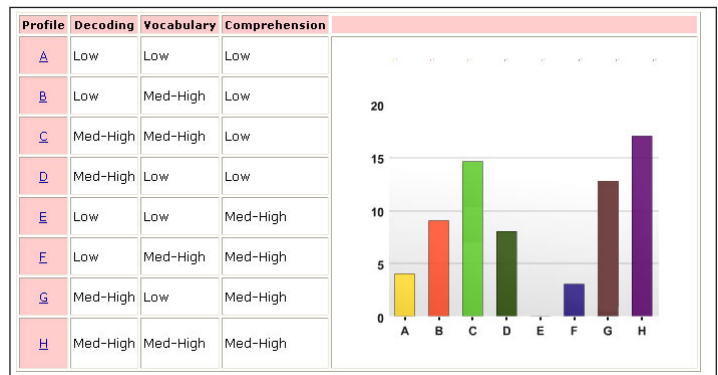
Reading Comprehension (Silent Reading) Subtest Score (Range: K to High 12th): **high 2nd**
Evaluates the learner's ability to answer factual and inferential questions about a silently read story.
33 % of errors were "factual" questions. **66 %** of errors were "inferential" questions.

Scores as Grade Levels

Category	Score
Graphophonic (Letters & Sounds)	4
High Freq. Words	4
Word Recognition	3
Phonics	3
Phonemic Awareness	2
Spelling	2
Semantic (Making Meaning)	5
Oral Vocabulary	5
Reading Compreh.	3
Student's Grade:	4

Classroom Diagnostic Profile Guides Instruction

Teachers can sort students into instructional groups based on multiple measures rather than only relying on individual skills. In the example below, category G shows students who need vocabulary building only, often mistaken as low readers by benchmark and high-stakes tests.



An OAASIS® from Traditional Assessment

Administrators and teachers who need refuge or relief from time and labor-intensive assessments now have a solution. OAASIS, Let's Go Learn's Online Adaptive Assessment System for Individual Students, is a proprietary technology-based assessment platform that simultaneously tests and reports on multiple skills while adapting to each learner's individual ability in real time, as a human would. OAASIS serves as the foundation for Let's Go Learn's solutions, including DORA, LGL Edge, DOMA Math Skills, and DOMA Pre-Algebra, DOMA Algebra.

Related Let's Go Learn Products

DORA Phonemic Awareness is a free-standing diagnostic assessment, allowing for a thorough examination of phonemic awareness skills.

DORA Spanish is an online assessment of native Spanish reading ability.

LGL Reading Edge and **LGL Comprehension Edge** offer differentiated online reading instruction based on the results of the DORA assessment.

Getting Started

To speak with a customer service representative or request a free trial, please contact us today:

Phone 1-888-618-READ
 Web www.letsgolearn.com
 Email sales@letsgolearn.com
 Free Trial www.letsgolearn.com/trial.html