

## Comparison Summary of Let's Go Learn's DORA and DIBELS

	<b>DORA</b>	<b>DIBELS</b>
<b>Theoretical Orientation</b>		
Purpose	Comprehensive diagnostic reading assessment that characterizes the individual reading strategies of students according to cognitive attention to graphophonic, semantic and syntactic cues.	Reading screening assessment to identify students who are at risk in reading. Primarily driven primarily by phonological awareness measures.
Use as a pre/post measurement tool	Yes	Yes
Link to differentiated instruction	Assessment generates individualized instructional recommendations in the reports and drives individualized instruction through the Unique Reader program.	Identifies students who need different degrees of phonological skills instruction.
<b>Administration</b>		
Test deployment	Internet connected computers automatically guide students through the assessment.	One-on-one paper and pencil assessment. Requires teacher training in test administration.
Teacher training	No formal training required.	1-3 days of required training by DIBELS experts
Method of scoring	Online system automatically scores subtests and immediately generates a comprehensive report at the completion of the test.	Teacher manually scores items or purchases a license to enter scores into an online data management program.
Ease of use	Online administration except for teacher-administered fluency subtest. Requires very little teacher time	Not automated. Requires intensive teacher training, involvement and time
<b>Reporting and Accountability</b>		
Prescriptive reports	Highly individualized reports provide quantitative results and comprehensive narrative on individual student's reading strategies. Individualized instructional recommendations are also provided with each report.	Scores are reported on tables and graphs which highlight children who need remediation in various phonological skills. Instructional recommendations limited to identification of the degree of phonological awareness instruction.
Aligned to state standards	Yes	No
Scientifically-based, valid, and reliable	Based on research, developed by experts, and verified through ongoing reliability studies	Based on research, developed by experts, and verified through ongoing reliability studies. Numerous articles have been written about DIBELS.

Benchmarks	Tests may be given multiple times per year to establish individual student gains and progress toward grade level benchmarks.	Benchmark goals given for fall, winter, and spring
Five key reading skills named by the National Reading Panel (NRP), Center for the Improvement of Early Reading, (CIERA), and the National Institute for Literacy (NIFL)	Covers all five skills: Phonemic awareness, phonics, vocabulary, comprehension, and fluency	Covers three skills: Phonemic awareness, phonics, and fluency (separate DIBELS ORF)
<b>Assessment Grade Level Specificity</b>		
Adaptive	Tests automatically adapt to student performance	Not adaptive
Item range	K-12 test item range.	Primarily an emergent literacy test. K-6 test item range. Mainly focuses on K-3. For grades 4-6 uses ORF.
Multi-level reports	Reports for classroom, school, district, and parents	Reports for classroom, school, and district
Grade level availability	All seven subtests available for grades K-12 depending on individual reading profile of student.	Four subtests available for K-1. Two tests available for 2-3. One test available for K-6.
<b>Individual Subtests: Skills Measured</b>		
Phonemic Awareness	Phoneme Isolation; Phoneme Identify; Phoneme Categorization; Phoneme Blending; Phoneme Segmentation; Phoneme Deletion; Phoneme Addition; Phoneme Substitution; Phoneme Rhyming	Initial Sound Fluency and Phoneme Segmentation Fluency
Phonics	Alphabet/Initial Sounds; Short Vowel Sounds; Silent E Rule; Consonant Blends; Consonant Digraphs; r-Controlled Vowels; Diphthongs; Vowel Digraphs (Long Vowels); Multi-Syllables	Nonsense Word Fluency: Ability to blend letters together to form unfamiliar nonsense (e.g., fik, lig, etc.) words.
Comprehension	Factual Information Recall, Inferencing, Identifying Main Ideas, Instructional Reading Comprehension Level, Fluency Retelling	DIBELS Oral Reading Fluency (DORF), retelling
Word Identification	Timed Sight Word Recognition, Untimed Leveled Word Recognition, Leveled Non-sense and Word Recognition	None
Spelling	Grade Level Spelling Ability	None
Vocabulary	Grade Level Oral Vocabulary,	Word Use Fluency

	Sophisticated Oral Vocabulary	
Fluency	Reading Rate in Words Correct Per Minute, Oral Reading Fluency Rating (Prosody)	DORF – Words Correct Per Minute