

DORA™ - Phonemic Awareness
 (Diagnostic Online Reading Assessment)
Summary Report

Student: Zack Johnson Assessment Date: 3/12/2009 Age: 7 yrs 6 months Grade: 2.6
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Scores Summary

Task		# Attempted	# Correct	% Correct
Early Phonological Awareness (K-2)	Word Num.	5	4	80
	Rhyming	4	4	100
	Identity	4	3	75
	Total	13	11	84.6
Phoneme Segmentation	Total	10	5	50.0
Phoneme Manipulation Auditory Analysis Tasks (MAAT)	Blending	5	2	40
	Addition	2	0	0
	Deletion	2	1	50
	Substitution	2	0	0
	Total	11	3	27.3
Overall Score		34	19	55.9

Needs Work

Overall Summary

Zack appears to have a developing awareness of how sounds work in oral sentences and words. In this assessment, Zack correctly identified only 55.9% of the total items on the phonemic awareness assessment. For Zack's grade level, this appears to indicate that Zack needs further practice at identifying and manipulating phonemes within words. For more information about Zack's specific responses on the phonemic awareness assessment, please see "Detailed Student Results," on page 4 of the Parent or Teacher report.

Note: This is a Summary Report. To see additional diagnostic data on this particular student, view the detailed Parent or Teacher Report.