

DORA - Spanish/EDELL

High-Frequency Word Subtest.....Score (Range: K to High 3rd): **maximum**

The learner's ability to quickly identify frequently occurring Spanish words. Responses are timed.

Word Recognition Subtest.....Score (Range: K to High 4th): **maximum**

Measures the learner's ability to recognize a variety of leveled lists of Spanish words.

- Jose can read words like "alb³ndigas" and "trabajadora".

Phonics (Word Analysis) Subtest.....Score (Range: K to High 3rd): **maximum**

Assesses a learner's knowledge of basic Spanish phonetic rules and sounding-out skills. This subtest uses both real and nonsense words.

0 % of errors were "real-word" questions. **0 %** of errors were "non-word" questions.

Phonics Principles Mastered			
<input checked="" type="checkbox"/> Some beg. letter sounds (stops) /b/, /c/, /d/...	<input checked="" type="checkbox"/> Consonant Blends blanco, frente, plano	<input checked="" type="checkbox"/> Consonant Digraphs noche, luche	<input checked="" type="checkbox"/> Vowel Digraphs guerra, quisa
<input checked="" type="checkbox"/> Most/all beg. letter sounds (continuants) /p/, /r/, /s/...	<input checked="" type="checkbox"/> Vowels ma ^l , fin, nube	<input checked="" type="checkbox"/> Diphthongs aire, auto, oigo	<input checked="" type="checkbox"/> Polysyllabic Words mensajera, obediente

Spelling Subtest.....Score (Range: K to High 9th): **mid 1st**

Assesses the learner's Spanish spelling skills and reflects exposure to grade-leveled appropriate words.

Spelling Details for Grades 1-3 (encoded successfully)		
<input checked="" type="checkbox"/> High utility words, 1 open syllable.	<input type="checkbox"/> Polysyllabic regular, no blends.	<input type="checkbox"/> Hi. util. wrds, with letters w/multi. sounds.
<input checked="" type="checkbox"/> High util. wrds, 1 open syll., 0-1 conson. stop.	<input type="checkbox"/> Hi. util. wrds, 1-2 syll., conson. blends, r-ctrl.	<input type="checkbox"/> Hi. util. words, with accented words.
<input checked="" type="checkbox"/> High util. wrds, conson. continuants & vowels	<input type="checkbox"/> 2 syll. wrds, with vowel clusters	<input type="checkbox"/> Regular polysyllabic words
<input checked="" type="checkbox"/> High util. wrds, 2 syll., no blends; vowel clust.	<input type="checkbox"/> Hi. util. wrds, with silent letters	<input type="checkbox"/> Less common wrds, w/variable sounds

Oral Vocabulary (Word Meaning) SubtestScore (Range: K to High 12th): **high 5th**

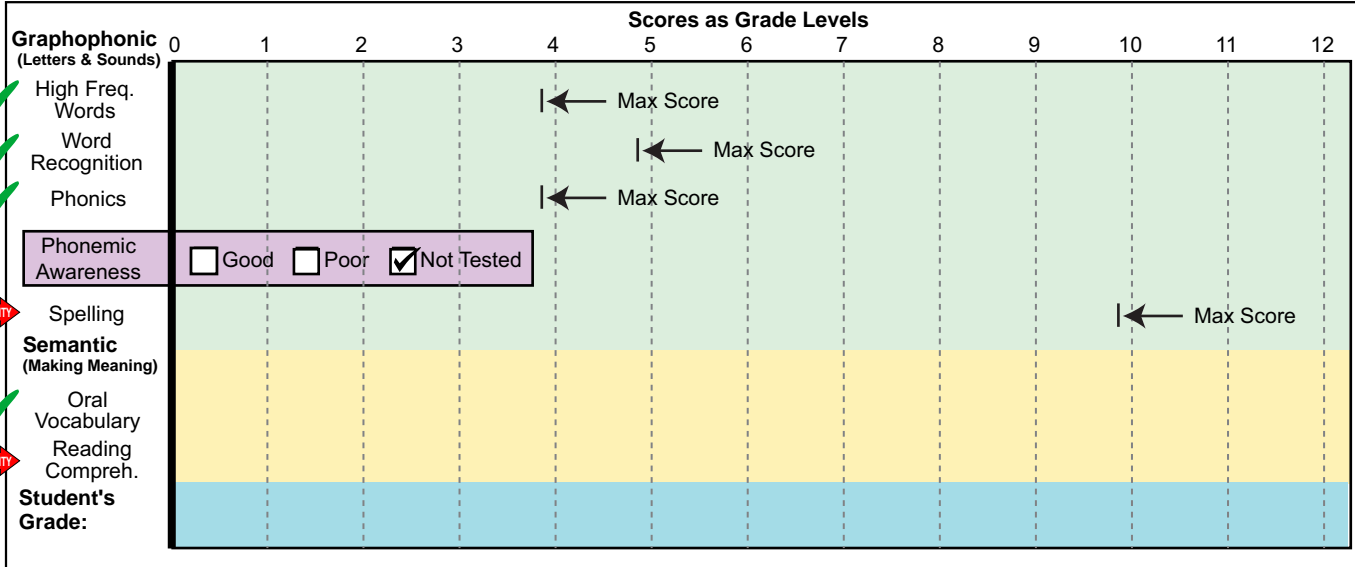
Measures the learner's receptive oral Spanish vocabulary skills using leveled lists of vocabulary words.

- Jose was able to identify the meaning of words like "triangle under balance" and "squirrel running up"
 - Jose had trouble distinguishing the meaning of words like "sweaty face" and "four different faces".

Reading Comprehension (Silent Reading) Subtest.....Score (Range: K to High 12th): **low 3rd**

Evaluates the learner's ability to answer factual and inferential questions about a silently read story.

40 % of errors were "factual" questions. **60 %** of errors were "inferential" questions.



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