

## DORA™ - Summary Report (Diagnostic Online Reading Assessment)

**PRIORITY** **High-Frequency Word Subtest**.....Score (Range: K to High 3rd): **mid 2nd**  
 Examines the learner's ability to quickly identify frequently occurring words. Responses are timed.

**Word Recognition Subtest**.....Score (Range: K to High 12th): **high 5th**  
 Measures the learner's ability to recognize a variety of leveled lists of words.  
 - Anna can read words like "businesses" and "earthquake".  
 - Anna read "shine" for "signs" and "troupial" for "tropical".

**Phonics (Word Analysis) Subtest**.....Score (Range: K to High 4th): **mid 4th**  
 Assesses a learner's knowledge of basic phonetic rules and sounding-out skills. This subtest uses both real and nonsense words.  
**100 %** of errors were "real-word" questions. **0 %** of errors were "non-word" questions.

### Phonics Principles Mastered

<input checked="" type="checkbox"/> Some beg. letter sounds /a/, /b/, /c/...	<input checked="" type="checkbox"/> Short Vowel Sounds den, nap, fun	<input checked="" type="checkbox"/> Long Vowel Sounds kite, cake, mile	<input checked="" type="checkbox"/> Vowel Digraphs coat, team, train	<input checked="" type="checkbox"/> Diphthongs joy, cloud, aunt
<input checked="" type="checkbox"/> Most/all beg. letter sounds /a/, /b/, /c/...	<input checked="" type="checkbox"/> Consonant Blends snap, crisp, splat	<input checked="" type="checkbox"/> Consonant Digraphs chips, cloth, shed	<input checked="" type="checkbox"/> R-Controlled Vowels dark, form, pert	<input type="checkbox"/> Multi-Syllable jumping, structure, station

**Spelling Subtest**.....Score (Range: K to High 12th): **mid 3rd**  
 Assesses the learner's spelling skills and reflects his or her exposure level to grade appropriate words.  
 - Anna can spell words like "rhythm".  
 - Anna spelled "causious" for "cautious".

**PRIORITY** **Oral Vocabulary (Word Meaning) Subtest** .....Score (Range: K to High 12th): **high 2nd**  
 Measures the learner's receptive oral vocabulary skills using leveled lists of vocabulary words.  
 - Anna was able to identify the meaning of words like "finish" and "tools".  
 - Anna had trouble distinguishing the meaning of words like "laugh" and "travel".

**PRIORITY** **Reading Comprehension (Silent Reading) Subtest**.....Score (Range: K to High 12th): **low 2nd**  
 Evaluates the learner's ability to answer factual and inferential questions about a silently read story.  
**51 %** of errors were "factual" questions. **48 %** of errors were "inferential" questions.

### Reading Level Score Estimated Equivalencies

DRA1\*: 18      Reading Recovery: 17      Fountas & Pinell (GR): J      Lexile: 300  
 DRA2\*: 30

\* DRA1 is based on a straight reading text level conversion. DRA2 uses sight word mastery and reading text level to compute a conversion.

