

## Comparison Summary of Let's Go Learn's DORA and NWEA MAPS

	<b>DORA</b>	<b>MAPS</b>
<b>Theoretical Orientation</b>		
Purpose	Comprehensive diagnostic reading assessment that characterizes the individual reading strategies of students according to cognitive attention to graphophonic, semantic and syntactic cues.	Designed to measure the instructional level of each student in Reading, Mathematics and Language Usage. Does not extrapolate reading strategies. Functions much like an adaptive standardized test rather than diagnostic tool.
Use as a pre/post measurement tool	Yes	Yes
Link to differentiated instruction	Assessment generates individualized instructional recommendations in the reports and drives individualized instruction through the Unique Reader program.	Has partnered with Compass Learning to develop a system that uses MAPS results to drive a child's instructional plan with Compass Learning's program.
<b>Administration</b>		
Test deployment	Internet connected computers automatically guide students through the assessment.	A server is required on-site. The assessment is run on-site and then the data from the assessments are uploaded to NWEA's server.
Teacher training	No formal training required but is available as needed to meet each sites needs.	1 hour online proctor training. 5 days of "Training Continuum" to train teachers how use data for classroom purposes and how to manage data collection.
Method of scoring	Online system automatically scores subtests and immediately generates a comprehensive report at the completion of the test.	Data from the onsite server at the school must be uploaded to NWEA to process scores. Reports are generated within one to three days.
Ease of use	Online administration except for teacher-administered fluency subtest. Requires very little teacher time	While the test is administered over the computer, reports are not available until after the data from the server is uploaded to NWEA. Otherwise, preparation for test administration is similar to LGL's DORA.
<b>Reporting and Accountability</b>		
Prescriptive reports	Highly individualized reports provide quantitative results and comprehensive narrative on individual student's reading strategies. Individualized instructional recommendations are also provided with each report.	No prescriptive reports. The goal-setting reports list individual student's scores on the test, but do not outline an implementation plan for how to help students instructionally. Provides book lists that are within the child's Lexile reading range.
Aligned to state standards	Yes	Yes
Scientifically-based, valid, and reliable	Based on research, developed by experts, and verified through ongoing reliability studies	Norm-referenced study with 2 million students. Uses data downloaded by schools to perform concurrent validity studies. Large study to investigate how schools might use NWEA to best

		measure student success and school effectiveness has recently been completed. Numerous studies have been performed using NWEA.
Benchmarks	Tests may be given multiple times per year to establish individual student gains and progress toward grade level benchmarks.	Tests may be given multiple times per year to establish individual student gains and progress toward RIT (unit of measure used by NWEA benchmarks).
Five key reading skills named by the National Reading Panel (NRP), Center for the Improvement of Early Reading, (CIERA), and the National Institute for Literacy (NIFL)	Covers all five skills: Phonemic awareness, phonics, vocabulary, comprehension, and fluency	Covers all five skills: Phonemic awareness, phonics, vocabulary, comprehension, and fluency
<b>Assessment Grade Level Specificity</b>		
Adaptive	Tests automatically adapt to student performance	Tests automatically adapt to student performance
Item range	K-12 test item range.	K-12 test item range.
Multi-level reports	Reports for classroom, school, district, and parents	Reports for classroom, school, and district. Goal-setting reports are meant to be shared with parents.
Grade level availability	All seven subtests available for grades K-12 depending on individual reading profile of student.	MAP is available for grades K-12.
<b>Individual Subtests: Skills Measured</b>		
Phonemic Awareness	Phoneme Isolation, Identification, Categorization, Blending, Segmentation, Deletion, Addition, Substitution, Rhyming	Phonological Awareness
Phonics	Alphabet/Initial Sounds; Short Vowel Sounds; Silent E Rule; Consonant Blends; Consonant Digraphs; r-Controlled Vowels; Diphthongs; Vowel Digraphs (Long Vowels); Multi-Syllables	Phonics, letters, sounds, concepts of print
Comprehension	Factual Information Recall, Inferencing, Identifying Main Ideas, Instructional Reading Comprehension Level, Fluency Retelling	Comprehension, Literary Analysis
Word Identification	Timed Sight Word Recognition, Untimed Leveled Word Recognition, Leveled non-sense and real Word Recognition	Word Recognition, Word structure
Spelling	Grade Level Spelling Ability	None
Vocabulary	Grade Level Oral Vocabulary, Sophisticated Oral Vocabulary	Vocabulary
Fluency	Reading Rate in Words Correct Per Minute, Oral Reading Fluency Rating (Prosody)	Fluency