

Detailed Getting Started with Let's Go Learn's



For Immediate Help Call:

1-888-618-7323

Email: help@letsgolearn.com

Diagnostic Online Reading Assessment (DORA) and Diagnostic Online Math Assessment (DOMA)

Step One: Adding students. Log in to your master account. Click on the <Class> tab and hit the “Add New Student” button to enter your class list.

Hint 1: We highly recommend assigning each student his or her own login and password. For the login, try using a standard format such as the student's first name, last initial, and simple code (i.e. johnjensen333). The login and passwords must be a minimum of 6 characters each.

Hint 2: Use something memorable for the password. Most schools use the same password for all students, making it easier during visits to the computer lab. Students do not have access to any scores or reports—only you have access using your master login and password.

Hint 3: The optional “org code” can be added to your students' configuration. This will allow you to use more simplified logins. For instance, normally the login “steven” has probably already been used by another Steven at another school. But if you create a unique org code, then you will have access to any login you like. Example org codes: “we1”, “nw”. Use an acronym for your school or class.

Step Two: Click the “View Queue” link next to each student. This will show you what assessments the student will have access to when he or she logs in. To queue an assessment up for them, check the “Queue/Add” box if it appears in the student's Queue. Then hit the “Change Queue” button to save the change. Or hit the “View Class Queue” button at the top of your student list.

Hint 1: Any assessment that the student does not have access to will have the “Queue/Add” listed in the action column in the student's queue. Whatever the action says is what will happen if you check the box and hit the “Change Queue” button.

Hint 2: Any new student just added to your system will automatically be queued up with all assessments that you have access to in your teacher account. If you don't want a student to be confused by multiple assessment icons when he or she logs in you can remove any icon in the student queue.

Step Three: Perform a system check, plug headphones into all computers, and check the volume.

Hint: By clicking on the “System Check” link on our homepage, you can verify the system setup and the audio level at the same time. Perform the system check on all computers at the same time to check the entire lab and its bandwidth. Search our web site for “doc#70” for more detailed information.

Step Four: Bookmark www.letsgolearn.com on all student computers so that when students come to the lab, they need only click on the link rather than type in the entire web address.

Hint: Clicking on the icon in front of the URL in the browser window and dragging it onto the toolbar creates an icon bookmark.

Step Five: We recommend that you first try the assessment out yourself so that you know what to expect. Enter a grade that would be appropriate for one of your students in order to view the interface they will be seeing.

Step Six: On the day of the assessment, it is VERY important that you convey to your students that they are doing an “assessment” or “very important activity” and that they need to concentrate and do their best. See the scripts on the document “**Using Let's Go Learn in the Lab or Classroom.**”

Step Seven: After the students have finished the assessment and you are ready to look at the reports, you will log in to your account, click on the <DORA> or <DOMA> tab.

Hint: This is the page where you can sort your students by scores for each subskill or select the type of report you would like to print out. If your reports don't display properly, you may need to upgrade to the latest version of Acrobat Reader. (There will be a link on the page before you click on “Display Report” that says “Get Free Acrobat Reader”.)

For more information on getting started, log in to your teacher account and click on the <Home> tab to view our Virtual Tours!