

**READING READINESS (Kindergarten)**

**Mastery**

- R-R1. PO 1. Identify main characters .....
- R-R2. Predict elements and events in a story .....
- R-R3. PO 1. Identify facts from nonfiction material .....
- R-R4. Use phonetic skills to decode simple words .....
- R-R4. PO 1. Identify consonant sound/symbol relationships in the context of words .....
- R-R5. Comprehend the meaning of simple written selections, using prior knowledge, letter/sound relationships and picture clues .....
- R-R5. PO 2. Derive meaning from picture clues .....
- R-R5. PO 4. Derive meaning from print using sound/symbol relationships .....

**READING FOUNDATIONS Grade 1**

- R-F1. Use phonetic skills to decode words .....
- R-F1. PO 1. Decode words in context using beginning, middle and final letter/sound relationships .....
- R-F2. Use word recognition and decoding strategies such as phonetic skills, context clues, picture clues, word order, prefixes and suffixes to comprehend written selections .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - phonetic clues ..
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - context clues ....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word order .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - structural analysis (e.g., prefixes, suffixes) .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word recognition .....
- R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction .....
- R-F3. PO 1. Draw conclusions based on the text .....
- R-F4. Identify facts and the main idea, sequence events, define and differentiate characters, and determine an author's purpose in a range of traditional and contemporary literature .....
- R-F4. PO 1. Identify the main idea and relevant facts in a reading selection .....
- R-F4. PO 4. Identify the author's main purpose (e.g., to inform, to entertain, to persuade, to describe) in a reading selection .....

**READING FOUNDATIONS Grade 2**

- R-F1. Use phonetic skills to decode words .....
- R-F1. PO 1. Decode words in context using beginning, middle and final letter/sound relationships .....
- R-F2. Use word recognition and decoding strategies such as phonetic skills, context clues, picture clues, word order, prefixes and suffixes to comprehend written selections .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - phonetic clues ..
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - context clues ....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word order .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - structural analysis ((e.g., prefixes, suffixes) .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word recognition .....
- R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction .....
- R-F3. PO 1. Draw conclusions based on the text .....
- R-F3. PO 3. Predict events, actions and behaviors using prior knowledge and/or details to comprehend a reading selection .....
- R-F4. Identify facts and the main idea, sequence events, define and differentiate characters, and determine an author's purpose in a range of traditional and contemporary literature .....

- R-F4. PO 1. Identify the main idea and relevant facts in a reading selection .....
- R-F4. PO 4. Identify the author's main purpose (e.g., to inform, to entertain, to persuade, to describe) in a reading selection .....

**READING FOUNDATIONS Grade 3**

- R-F1. Use phonetic skills to decode words .....
- R-F1. PO 1. Decode words in context using beginning, middle and final letter/sound relationships .....
- R-F2. Use word recognition and decoding strategies such as phonetic skills, context clues, picture clues, word order, prefixes and suffixes to comprehend written selections .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - phonetic clues ..
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - context clues ....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word order .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - structural analysis ((e.g., prefixes, suffixes) .....
- R-F2. PO 1. Derive meaning from a written selection using reading/decoding strategies - word recognition .....
- R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction .....
- R-F3. PO 1. Draw conclusions based on the text .....
- R-F3. PO 3. Predict events, actions and behaviors using prior knowledge and/or details to comprehend a reading selection .....
- R-F4. Identify facts and the main idea, sequence events, define and differentiate characters, and determine an author's purpose in a range of traditional and contemporary literature .....
- R-F4. PO 1. Identify the main idea and relevant facts in a reading selection .....
- R-F4. PO 4. Identify the author's main purpose (e.g., to inform, to entertain, to persuade, to describe) in a reading selection .....

**READING ESSENTIALS Grade 4**

- R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....
- R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....
- R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING ESSENTIALS Grade 5**

- R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....
- R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....
- R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING ESSENTIALS Grade 6**

- R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....
- R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....

R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING ESSENTIALS Grade 7**

R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....

R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....

R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING ESSENTIALS Grade 8**

R-E1. Use structural analysis skills such as identifying root words, prefixes, suffixes and word origins to decode words unfamiliar in print .....

R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections .....

R-E2. PO 1. Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text .....

**READING PROFICIENCY Grade 9**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....

**READING PROFICIENCY Grade 10**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....

**READING PROFICIENCY Grade 11**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....

**READING PROFICIENCY Grade 12**

R-P1. Apply reading strategies such as extracting, summarizing, clarifying, and interpreting information; predicting events and extending the ideas presented; relating new information to prior knowledge; supporting assertions with evidence; and making useful connections to other topics to comprehend works of literature and documents .....

R-P1. PO 1. Extract critical details or elements of literature .....