

## Comparison Summary of Let's Go Learn's DORA and Scantron's Performance Series

	<b>DORA</b>	<b>Performance Series</b>
<b>Theoretical Orientation</b>		
Purpose	Comprehensive diagnostic reading assessment that characterizes the individual reading strategies of students according to cognitive attention to graphophonic, semantic and syntactic cues.	Designed to measure the instructional level of each student in Reading, Science and Language Arts. Does not attempt to extrapolate reading strategies. Instead it functions much like an adaptive standardized test. Not very diagnostic.
Use as a pre/post measurement tool	Yes	Yes
Link to differentiated instruction	Assessment generates individualized instructional recommendations in the reports and drives individualized instruction through the Unique Reader program.	Yes, but this process is not fully automated. Once students complete an assessment, teachers must use Scantron's Skills Connection program to create quizzes and study guides which are aligned by strand to the assessment's learning objects.
<b>Administration</b>		
Test deployment	Internet connected computers automatically guide students through the assessment.	Assessment is delivered completely on-line using an internet connection.
Teacher training	No formal training required.	No formal training required.
Method of scoring	Online system automatically scores subtests and immediately generates a comprehensive report at the completion of the test.	Online system automatically scores subtests and immediately generates a comprehensive report at the completion of the test.
Ease of use	Online administration except for teacher-administered fluency subtest. Requires very little teacher time	Administration of assessment is performed completely on line. Requires approximately one hour for each student to complete.
<b>Reporting and Accountability</b>		
Prescriptive reports	Highly individualized reports provide quantitative results and comprehensive narrative on individual student's reading strategies. Individualized instructional recommendations are also provided with each report.	No prescriptive reports. The goal-setting reports lists individual student's scores on the test, but does not outline an implementation plan for how to help students instructionally.
Aligned to state standards	Yes	Yes
Scientifically-based, valid, and reliable	Based on research, developed by experts, and verified through ongoing reliability studies	Criterion AND norm-referenced items. Based on a bank of items developed by "Curriculum Designer" and reviewed by a team of educators and content area specialists.
Benchmarks	Tests may be given multiple times per year to establish individual student gains and progress toward grade level benchmarks.	Tests may be given multiple times per year to establish individual student gains.

Five key reading skills named by the National Reading Panel (NRP), Center for the Improvement of Early Reading, (CIERA), and the National Institute for Literacy (NIFL)	Covers all five skills: Phonemic awareness, phonics, vocabulary, comprehension, and fluency	Limited scope. For reading, areas covered including: vocabulary, comprehension (fiction, nonfiction, long passages). For language arts, areas covered are: parts of speech, sentence structure, capitalization, punctuation.
<b>Assessment Grade Level Specificity</b>		
Adaptive	Tests automatically adapt to student performance	Tests automatically adapt to student performance
Item range	K-12 test item range.	For Reading, grades 2-12. For Language Arts, grades 2-8.
Multi-level reports	Reports for classroom, school, district, and parents	Yes, reports are available at the student, course, class, school, district, sub-district, county, and state levels.
Grade level availability	All seven subtests available for grades K-12 depending on individual reading profile of student.	For Reading, grades 2-12. For Language Arts, grades 2-8.
<b>Individual Subtests: Skills Measured</b>		
Phonemic Awareness	Phoneme Isolation; Phoneme Identify; Phoneme Categorization; Phoneme Blending; Phoneme Segmentation; Phoneme Deletion; Phoneme Addition; Phoneme Substitution; Phoneme Rhyming	None
Phonics	Alphabet/Initial Sounds; Short Vowel Sounds; Silent E Rule; Consonant Blends; Consonant Digraphs; r-Controlled Vowels; Diphthongs; Vowel Digraphs (Long Vowels); Multi-Syllables	None
Comprehension	Factual Information Recall, Inferencing, Identifying Main Ideas, Instructional Reading Comprehension Level, Fluency Retelling	Comprehension for nonfiction, fiction, and long passages
Word Identification	Timed Sight Word Recognition, Untimed Leveled Word Recognition, Leveled Non-sense and Word Recognition	None
Spelling	Grade Level Spelling Ability	None
Vocabulary	Grade Level Oral Vocabulary, Sophisticated Oral Vocabulary	Vocabulary
Fluency	Reading Rate in Words Correct Per Minute, Oral Reading Fluency Rating (Prosody)	None