

ADAM[®] Progress Report (Adaptive Diagnostic Assessment of Mathematics) ✓ Mastered or "on-grade" sub-test

■ Below grade sub-test

→ Skill to teach 1st in each sub-test

Next skill(s) to teach

Red coloring indicates priority (below grade)

Student: Kazuko Herrera
Teacher: JOHNNY ROBERTS
Assessment Date: 09/15/2017

Grade:

10 yrs 9 months

Summary of Scores (Score Ranges by grade)

	-			_				ng/	15/2017	
K	1	2	3	4	5	6	7		reGrade Le	ve
Num	bers an	ıd Oper	ations							
1-4	5-13	14-22	23-41	42-61	62-83	84-91	92-105	51	4.48	
Meas	sureme	nt	•				•			
1-2	3-4	5-12	13-18	19-26	27-31	NA	32-34	27	5.17	
Data	Analys	is	•	•						
1-1	2-4	5-9	10-12	13-16	17-21	22-27	28-36	14	4.4	
Geor	netry		•				•			Γ
1-4	5-7	8-10	11-19	20-30	31-36	37-44	45-53	20	4.08	
Algel	bra									
1-1	2-4	5-6	7-13	14-20	21-25	26-31	32-43	16	4.38	
TOT	AL									4
0-12	13-32	33-59	60-103	104-154	155-196	197-224	225-271	128	4.48	
									\	

The individual student ADAM progress or detail report will range from 10 to 15 pages. It identifies the exact instructional points within the scope and sequence of the 44 sub-tests of ADAM.

Age:

These strand and total gradelevel scores allow for growth measurement of each student individually or for sites aggregately

Numbers and Operations

Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	09/15/2017
✓ Numbers (0 to	o 4.9)				

All skills of this sub-test mastered.

	Sub- Test	Section Titl	е		Instruction Goal	al		Section Score	Gr. Lv. Score	09/15/2017
~	Place V	/alue (<1 to 5	i.9)							
		Place Value Thousand, M	(Thousand, Ten Tho Millions)	usand, Hundred				5	4.9	+
	**	Place Value	(Decimals)		Kazuko will decimals.	identify the pl	ace value of	6	5.9	
	Sub-Te	st	Section Title	Instructional Goal		Section Score	Gr. Lv. Score	09	15/201	7
~	Compa	ring and Ord	lering (0 to 4.9)							
All	skills of t	this sub-test r	nastered.		Thes	se double	arrows Id	entify t	his	
	Sub-Te	st	Section Title	Instructional Goal		ent's instrue				ie
~	Additio	n of Whole N	lumbers (0 to 4.9)			e sub-test				-
All	skills of this sub-test mastered. indicating the student's instructional point is at or above grade-level.									

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Sub-Test

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Instructional

Goal

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Section

Score

Age:

Student:

Gr. Lv.

Score

Teacher: JOHNNY ROBERTS

Kazuko Herrera

Assessment Date: 09

09/15/2017

09/15/2017 10 yrs 9 months

Grade: 5

✓ Subtraction of Whole Numbers (<1 to 4.9)
</p>

Section Title

All skills of this sub-test mastered.

	Sub- Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	09/15/2017
~	Multip	lication of Whole Numbers (<3 to 5.9)				
		Multiplication (2 and 3 digit number by a 2 digit number)		8	5.5	+
	>>	Multiplication (Commutative, Associative, & Distributive Terminology)	Kazuko correctly identify the commutative, associative, and distributive properties.	9	5.9	-

	Sub-Test	Section Title	Instructional Goal	Section Score	Gr. Lv. Score	09/15/2017
×	Division o	of Whole Numbers (<3 to 5.5	9)			
		Division Facts		3	3.9	+
	>>	Division (Whole Numbers)	Kazuko will long divide, with no remainders.	4	4.9	-
	→	Division (4 Digits)	Kazuko will divide four-digits numbers, with no remainders.	5	5.9	NT

ADA (Ada	AM [®] Pr	earn ogress Report Diagnostic Assessment of cs)	→	Mastered or "on-grade" sub-test Below grade sub-test Skill to teach 1st in each sub-test Next skill(s) to teach d coloring indicates priority (below grade)	essn	Student: Teacher: nent Date: Age: Grade:	JOHNN 10	zuko Herrera IY ROBERTS 09/15/2017 yrs 9 months 5
	Sub- Test		stı	lese double arrows Identify this udent's instructional point within to ope and sequence of the Fraction		Section Score	Gr. Lv. Score	09/15/2017
×	Fraction	ons (<1 to 7.9)	su	b-test. The arrows are red				
		Tractions (Equivalent Fractions Using		dicating the student's instructional int is below grade-level.	ıl	4	2.9	+
	>> ^	Fractions (Representing Fractions)		Kazuko will represent fractions.		5	3.2	-
	→	Fractions (Equivalent Fractions)		Kazuko will identify equivalent fractions.		6	3.3	NT
	→	Comparing Fractions		Kazuko will compare fractions.		7	3.5	NT
	→	Ordering Fractions		Kazuko will order fractions.		8	3.6	NT
	→	Fractions (as Decimals and Place Value Tenths and Hundredths)		Kazuko will identify the decimal equivalent of a fraction.	l	9	3.8	NT
	→	Fractions (Solving Problems)		Kazuko will solve word problems using fraction	ıs.	10	3.9	NT
	→	Fractions (Equivalent Fractions Lowest Terms)		Kazuko will express fractions in the lowest terr	ns.	11	4.2	NT
	→	Fractions (as Decimals and Place Value Tenth and Hundredth)		Kazuko will express fractions as decimals.		12	4.3	NT
	→	Fractions (Comparing and Ordering)		Kazuko will compare and order fractions.		13	4.5	NT
	>	Fractions (Least Common Multiple)		Kazuko will calculate the least common multiple	le.	14	4.6	NT
	>	Fractions (Adding like Denominators)		Kazuko will add fractions with like denominator	rs.	15	4.8	NT
	>	Multiplying Fractions by a Whole Number	r	Kazuko will multiply fractions by a whole numb	er.	16	4.9	NT
	→	Fractions (Proper, Improper, and Mixed Fractions)		Kazuko will identify proper fractions, improper fractions, and mixed numbers.		17	5.2	NT
	→	Fractions (Adding Unlike Denominators)		Kazuko will add fractions with unlike denominators.		18	5.3	NT
	>	Subtracting Fractions		Kazuko will subtract fractions.		19	5.5	NT
	>	Fractions (Multiplying Patterns of Fractions)		Kazuko will multiply fractions.		20	5.6	NT
	>	Fractions (Multiplying & Dividing Fractions)		Kazuko will multiply and divide fractions.		21	5.8	NT
	>	Solving Problems Using Fractions		Kazuko will solve word problems using fraction	ıs.	22	5.9	NT
	→	Multiplying and Dividing Positive Fraction	าร	Kazuko will multiply and divide fractions.		23	6.5	NT
	>	Least Common Multiple & Greatest Common Factor		Kazuko will calculate the least common multiple and greatest common factor.	le	24	6.9	NT



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Teacher: **JOHNNY ROBERTS**Assessment Date: **09/15/2017**

Age: 10 yrs 9 months
Grade: 5

	Sub- Test	Section Title	Instructional Goal		Section Score	Gr. Lv. Score	09/15/2017
~	Number -	Theory (<4 to 5.9)					
		Number Theory (Prime/Composite Numbers)			4	5.2	+
	>>	Number Theory (Prime Factors)	Kazuko will identify prime fa	actors.	5	5.5	-
	→	Number Theory (Common Greatest Factor	s) Kazuko will identify greates factors.	et common	6	5.7	-
	→	Number Theory (Divisibilty Rules)	Kazuko will use divisibility r	ules.	7	5.9	NT
	Sub- Test	Section Title	nstructional Goal		Section Score	Gr. Lv. Score	09/15/2017
~	Decimal	Operations (<5 to 7.9)					
		Decimals (Adding and Subtracting)			1	5.3	+
	>>	Decimals (Multiplication & Money Notation)	Kazuko will multiply decimals u notation.	sing money	2	5.6	-
	→	Decimals (Division)	Kazuko will divide decimals.		3	5.9	-
	Sub- Test		structional oal		Section Score	Gr. Lv. Score	09/15/2017
×	Percentaç	ges (<5 to 7.9)					
					0	<5	-
	>>	Percentages (Percents & Fractions)	azuko will convert percentages	and fractions.	1	5.2	-
	→	Percentages (Percents & Decimals)	azuko will convert percentages	and decimals.	2	5.4	NT
	→	Percentages (Ratios)	azuko will convert ratios and pe	ercentages.	3	5.5	NT
	→		azuko will identify missing elen oportions.	nents of	4	5.7	NT
	→	Percentages (Estimating and Calculating)	azuko will estimate percentage	PS.	5	5.9	NT
	→	Percentages (Calculate)	azuko will calculate percentage	es.	6	6.9	NT

Measurement