Let's Go Learn

DORA™- Summary Report
(Diagnostic Online Reading Assessment)

✓ **High-Frequency Word Subtest**...Score (Range: K to High 3rd): **maximum**
Examines the learner's ability to quickly identify frequently occurring words. Responses are timed.

✓ **Word Recognition Subtest**...Score (Range: K to High 12th): **high 12th**
Measures the learner's ability to recognize a variety of leveled lists of words.

- Lesley can read words like "chauffeur" and "promissory".

✓ **Phonics (Word Analysis) Subtest**... Score (Range: K to High 4th): **maximum**
Assesses a learner's knowledge of basic phonetic rules and sounding-out skills. This subtest uses both real and nonsense words.
0 % of errors were "real-word" questions.   **0** % of errors were "non-word" questions.

Phonics Principles Mastered				
☑ Some beg. letter sounds /a/, /b/, /c/...	☑ Short Vowel Sounds d<u>e</u>n, n<u>a</u>p, f<u>u</u>n	☑ Long Vowel Sounds k<u>i</u>te, c<u>a</u>ke, m<u>i</u>le	☑ Vowel Digraphs c<u>oa</u>t, t<u>ea</u>m, tr<u>ai</u>n	☑ Diphthongs j<u>oy</u>, cl<u>ou</u>d, <u>au</u>nt
☑ Most/all beg. letter sounds /a/, /b/, /c/...	☑ Consonant Blends <u>sn</u>ap, <u>cr</u>isp, <u>spl</u>at	☑ Consonant Digraphs <u>ch</u>ips, clo<u>th</u>, <u>sh</u>ed	☑ R-Controlled Vowels d<u>ar</u>k, f<u>or</u>m, p<u>er</u>t	☑ Multi-Syllable jump<u>ing</u>, stru<u>cture</u>, sta<u>tion</u>

PRIORITY ► **Spelling Subtest**..Score (Range: K to High 12th): **mid 3rd**
Assesses the learner's spelling skills and reflects his or her exposure level to grade appropriate words.

- Lesley can spell words like "confidently".
- Lesley spelled "truge" for "trudge".

PRIORITY ► **Oral Vocabulary (Word Meaning) Subtest** ....Score (Range: K to High 12th): **mid 5th**
Measures the learner's receptive oral vocabulary skills using leveled lists of vocabulary words.

- Lesley was able to identify the meaning of words like "trio" and "bouquet".

- Lesley had trouble distinguishing the meaning of words like "captivity" and "dismal".

✓ **Reading Comprehension (Silent Reading) Subtest**.......................Score (Range: K to High 12th): **low 8th**
Evaluates the learner's ability to answer factual and inferential questions about a silently read story.
26 % of errors were "factual" questions.   **73** % of errors were "inferential" questions.

* DORA "reading level" equivalency scores available to teachers via the "Run Reports" link on the Manage tab.

Scores as Grade Levels

Graphophonic (Letters & Sounds)	0 1 2 3 4 5 6 7 8 9 10 11 12
✓ High Freq. Words	Max Score (≈4.3)
✓ Word Recognition	
✓ Phonics	Max Score (≈4.8)
Phonemic Awareness	☐ Good ☐ Poor ☑ Not Tested
PRIORITY Spelling	
Semantic (Making Meaning)	
PRIORITY Oral Vocabulary	
✓ Reading Compreh.	
Student's Grade:	

For a detailed explanation of score variance search for "support document 749" at www.letsgolearn.com