

Leading with Precision



The Let's Go Learn AI Strategy

EMPOWERING HUMAN EXPERTISE THROUGH INTELLIGENT ASSISTANCE

Human Expertise. AI that Assists.

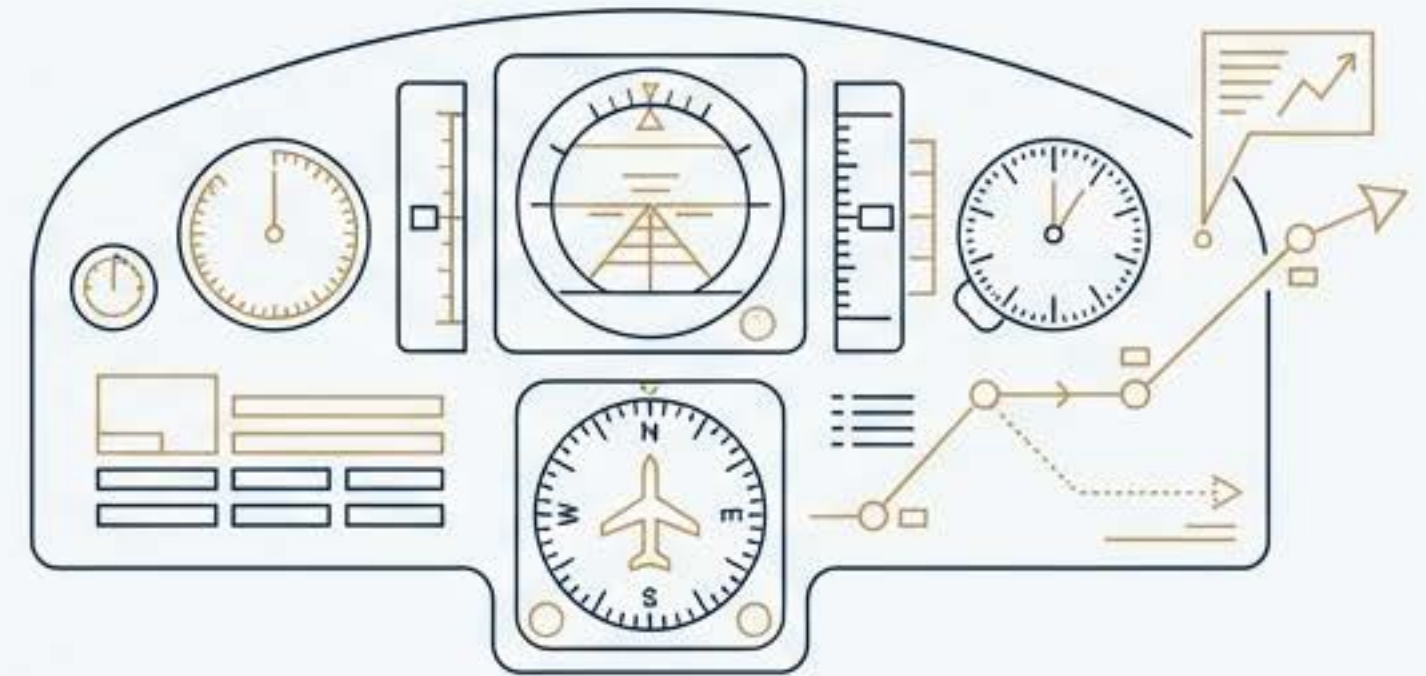
The Tool, Not the Teacher.

The Pilot (Teacher)



Responsible for judgment, landing, and complex decisions.

The Autopilot (LGL AI)



Designed to handle turbulence and data processing.

“We do not replace the pilot; we build the autopilot to handle the “drudgery problem” in Special Education.”

Navigating the Noise

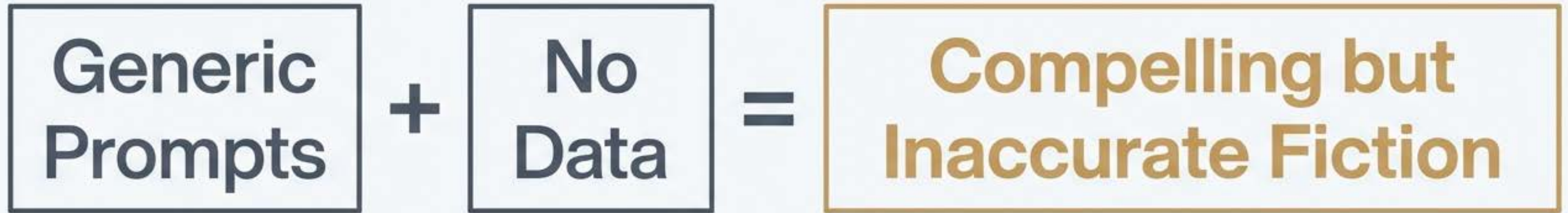
A Deliberate, Cautious Path



Agentive AI is slower to mature than the hype suggests. It is not ready for unguided implementation in schools. In Special Education, accuracy is compliance, and compliance is mandatory.

Escaping the 'Garbage In, Garbage Out' Trap

Why Generation 1 AI Tools Fail



Most tools rely on the user to provide context. Without a foundation of real truth, these tools hallucinate facts to fill the gaps. The result is a high **risk of error and fabrication**, which is unacceptable in legal educational documents.

The LGL Difference: Data-First Integrity

A Foundation of Verified Truth



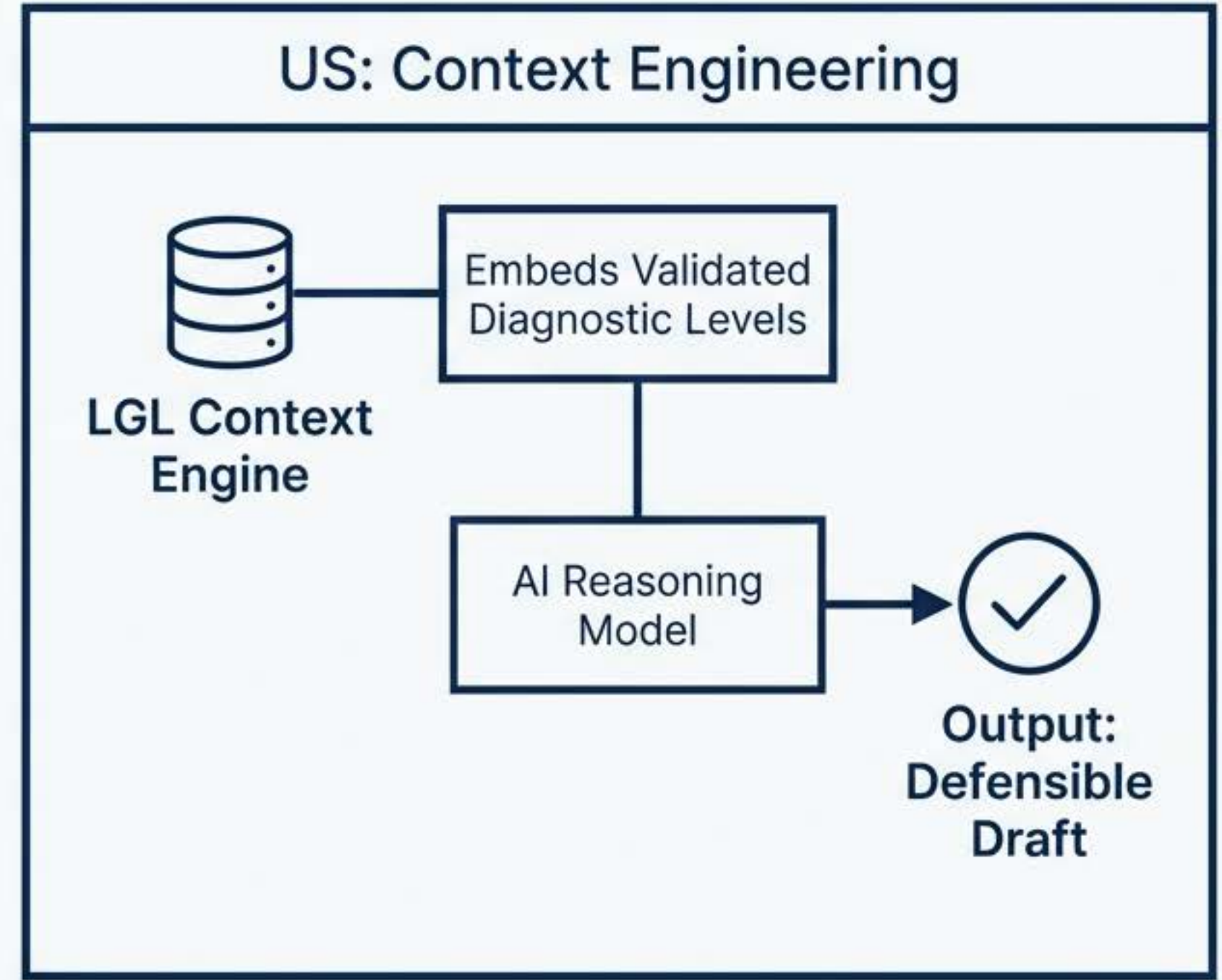
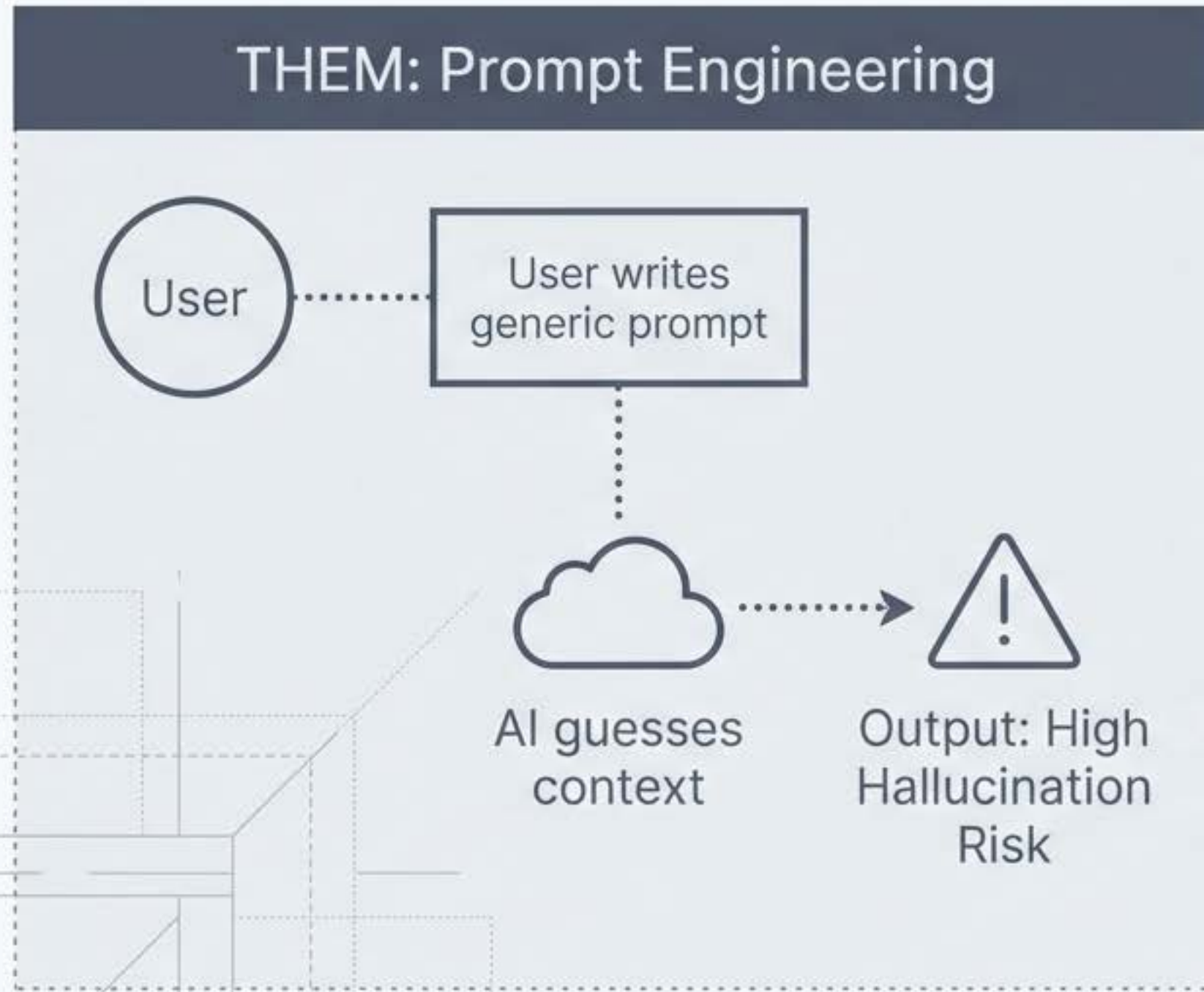
We don't guess; we know.

LGL uses precision diagnostic data in reading and math as the bedrock for every AI output. The AI isn't inventing student ability; it is articulating verified data points.



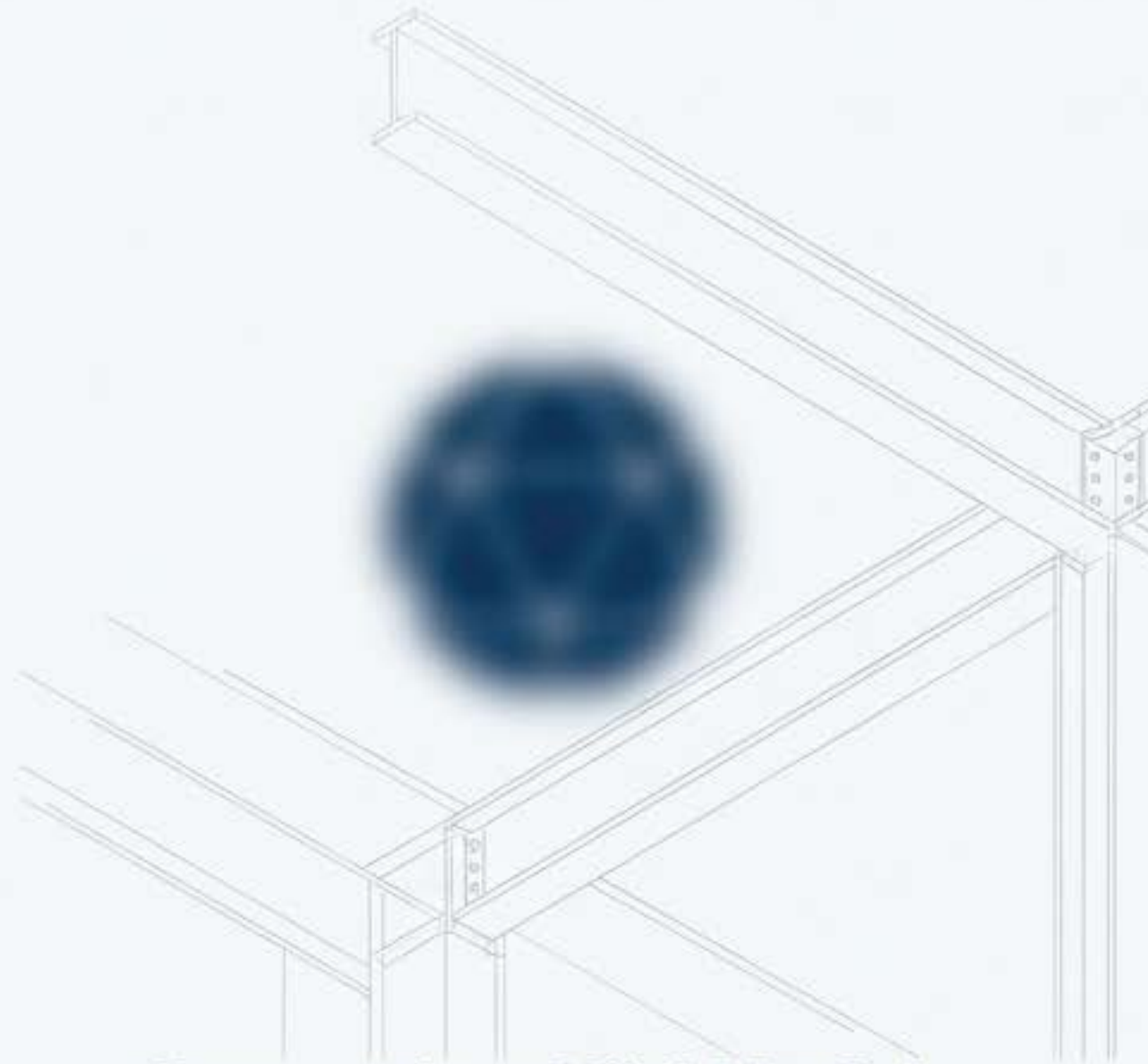
The Secret Sauce

Context Engineering vs. Prompt Engineering



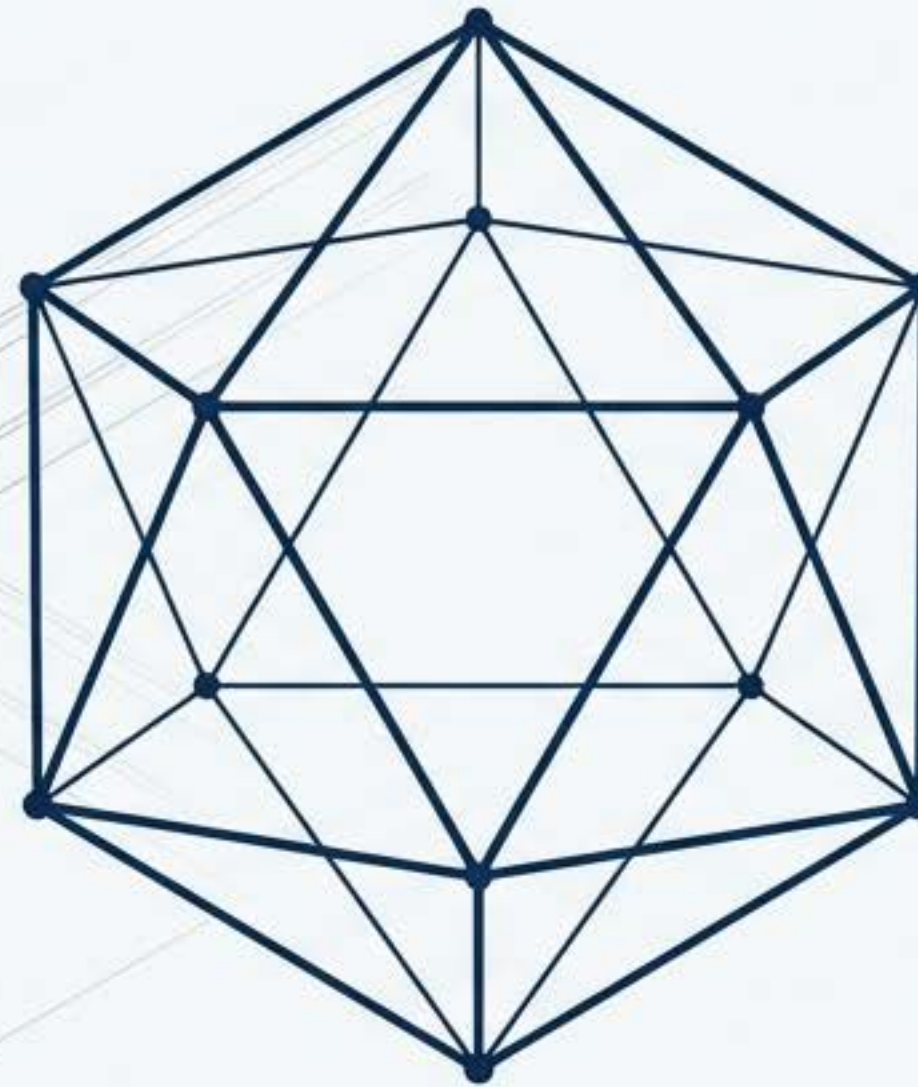
Competitors rely on guesswork. We embed validated truth directly into the AI interaction.

Quality Over Speed: The Power of Reasoning Models



Competitor Mini Models

Cheap, fast, optimized for cost.
Prone to error.



LGL Reasoning Models

Advanced models designed to
'think' through a problem.

The Justification:

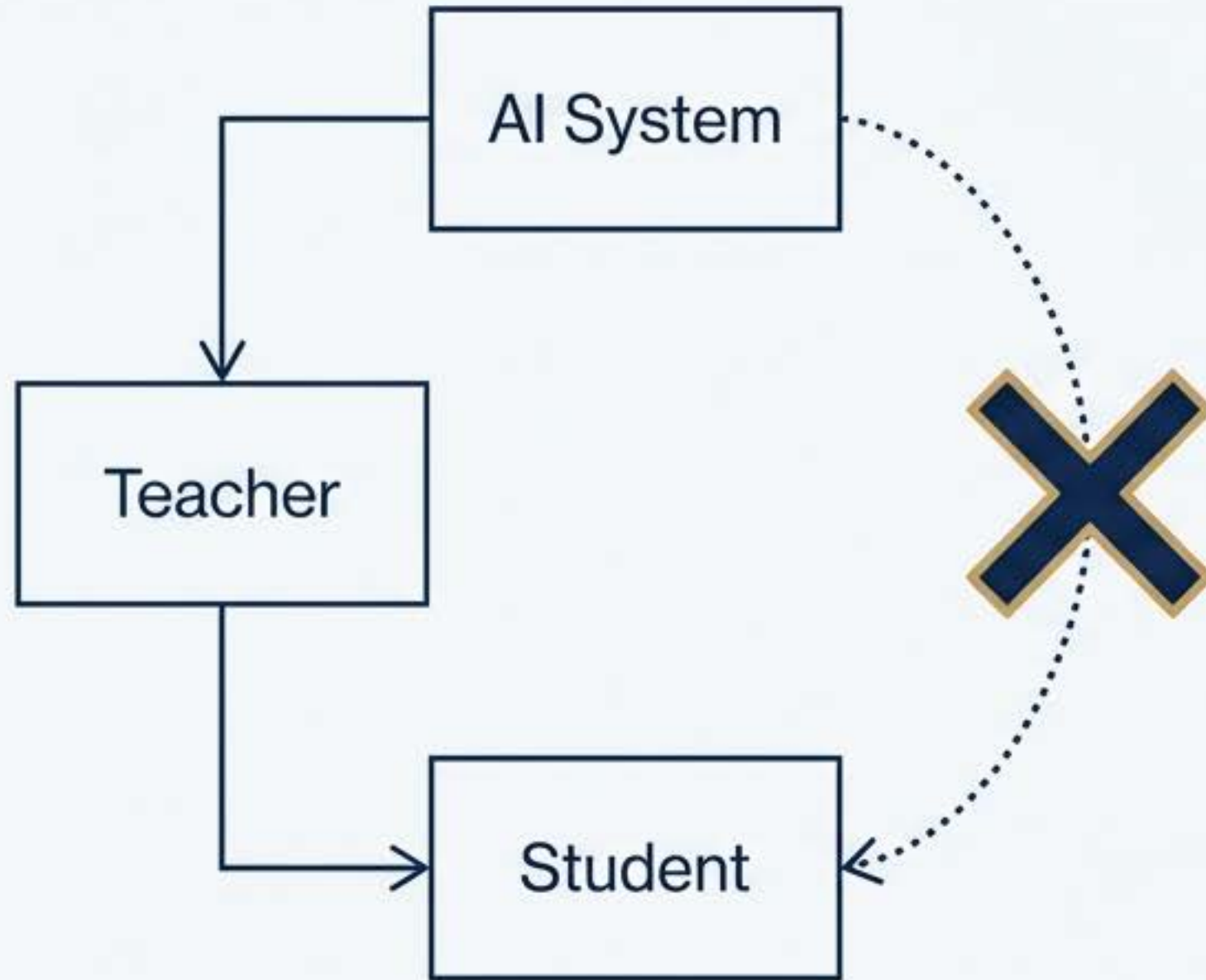
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In Special Education, a
hallucination is a legal
liability. Our
investment in high-end
models ensures the
quality required for
PLAAFPs and IEPs.

The Firewall: Ironclad Student Privacy



Ensures strict FERPA compliance. Before any data is sent to a reasoning model, it is de-identified. The AI never sees PII (Personally Identifiable Information).

Why We Say 'No' to Student Chatbots



1. Not Prime Time:

Technology is not ready for direct, free-form interaction in a learning environment.

2. Teacher-Led Specially Designed Instruction (SDI):

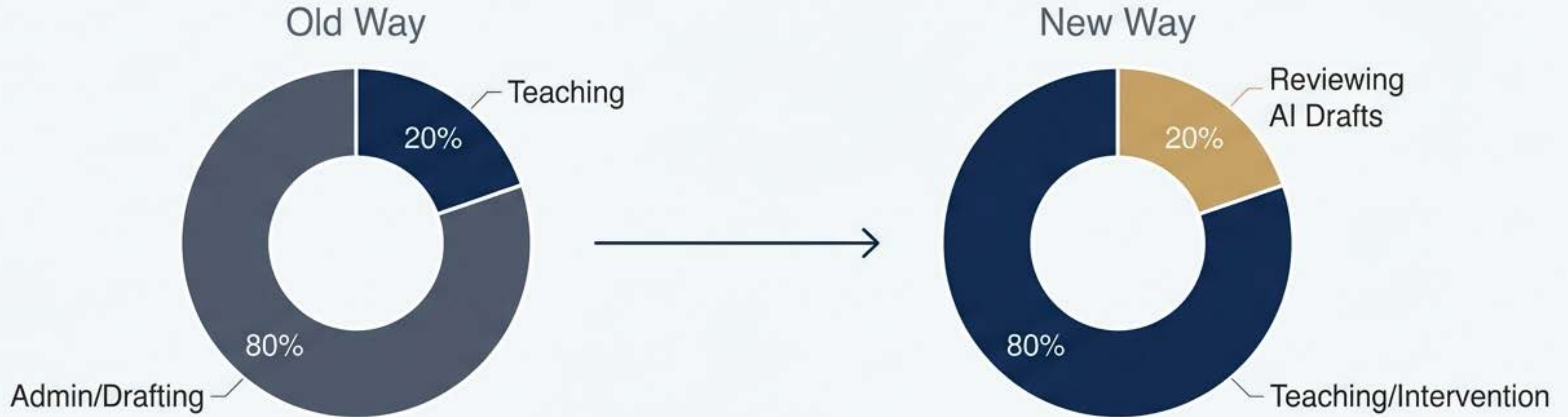
AI helps the teacher build plans. The teacher delivers instruction.

3. Safety First:

We maintain the pedagogical relationship and eliminate the risk of incorrect feedback to students.

Breaking the Human Bottleneck

Shifting the Teacher's Role from Drafter to Reviewer



We don't want to change *what* teachers do; we want to change *how* they do it. We target the “drudgery”—repetitive administrative tasks—so teachers can return to instruction.

Targeted Use Cases: Fixing the SPED Workflow



PLAAFPs (Present Levels)

Generating faster, better present-level statements based on actual LGL diagnostic data.



SMART Goals

Transforming LGL-identified needs into compliant, specific, measurable goals instantly.



Data Analysis

Helping teachers analyze growth insights instantly without needing to be data scientists.

In all cases, the teacher remains the Human in the Loop.

A Future Built on Trust

SAFE: Data + Context = Security.

ETHICAL: Human-Governed, Not Autonomous.

EVIDENCE-BASED: Powered by Industry-Leading Diagnostic Data.

Be the guide in the noise. Lead with precision.